|  |
| --- |
| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.1.1.    Represent quantities of up to 30 objects in a set. (Also includes Attendance)  2.1.2.    Compare sets of up to 30 objects and use the terms more, less or the same to compare the two sets and identify a set with one more or one less than a given set.(also includes Attendance)  2.2.7.    Count by rote to at least 30. (also includes Calendar)  2.2.9.    Identify the numerals 1-30 and match each numeral to an appropriate set of objects.  2.2.10.    Act out and solve addition and subtraction story problems that reflect real-world experiences and contextual problems using sets of up to 10 objects and describe the strategy or reasoning used to solve a problem. For example: Put two crayons together with four crayons; then count to determine the number of crayons needed for all students at a table.  2.2.11.    Write the number sentences that correspond to story problems using addition, subtraction and equals symbols (+, -, =) correctly.  **Classroom Routines Only**  3.3.6.    Recognize events that reoccur (at specific times of the day or week).(Calendar)  3.3.7.    Locate yesterday, today, and tomorrow on a calendar….before and after to compare events.(Calendar)  4.1.1    Pose questions about objects and events in the environment….guide the collection of data. (Today’s Question)  1.1.3 Recognize, reproduce, extend and create repeating patterns….numbers and textures.(Patterns on the Pocket Chart) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |